

OUR CLASS WEBPAGE
Clip and save this QR CODE



<http://ekdschool.weebly.com>
#emmakdoub
anderann@wcps.k12.md.us

Biblionasium
Website login is the 5
letters of last name/3
letters of first name &
lunch #

Anders

Announcement

CREATIVITY...IS JUST HAVING ENOUGH DOTS TO CONNECT.
~STEVE JOBS

ANCIENT CHINA

Students have been asking and answering questions as we begin our exploration of China. As I read aloud informational text and work on non-fiction text during guided reading, I notice that finding the main idea continues to be a challenge. We'll work on this standard as we use search tools and text features to gain information.

Students have selected their 4 topics for research and are using various resources to take notes. Don't miss the ANCIENT CHINA page on our website. In December, each child will write a 4-5 paragraph essay, in addition to creating a digital project using Keynote and a traditional art motif on rice paper. Parents are invited in on December 20th for our celebration of learning. More information will follow as we get closer to the date. At that time, you'll see all the hard work that has been going on in our classroom for this unit.

TENMARKS.COM IS
A GREAT WAY TO
REVIEW OR EX-
TEND MATH
STANDARDS WE
HAVE DONE IN
CLASS.



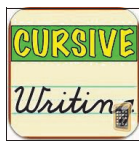
READING IS THINKING

Beginning in December, each week students will have a written response to do for their independent reading books. This is an opportunity for the students to share with me individually what they are doing as readers to improve their comprehension. We will spend time working on these in class, so students know the expectations. Then you will see the booklets coming home. Check out the READING page on our website to get additional questions you can use at home to check your child's understanding of fiction and non-fiction text.

Since we are currently reading and writing informational text, I encourage the students to continue with this focus in independent reading too. Magazines, brochures, reference materials and websites are other forms of informational text that they may be interested in reading at home.

CURSIVE WRITING

We're continuing with cursive writing in class. In addition to using our apps, see icons, the practice books are sent home. I have encouraged the students to practice using cursive with their spelling homework, if they are ready. You may consider downloading our apps for extra reinforcement at home. Our goal is to have students writing words in cursive very soon.



Thank you for making our goodbye to Ms. D a special event. The cupcakes, cards, book and 31 tote were appreciated. Ms. D will be back to visit before she begins her next internship in kindergarten. We wish her well as she reaches for her goal to become a teacher. We will welcome our next intern in late January.

