OUR CLASS WEBPAGE Clip and save this QR CODE

http://ekdschool.weebly.com #emmakdoub anderann@wcps.k12.md.us



► CONGRATULATIONS TO ELIZABETH WHO WAS RECOGNIZED FOR HAVING EXEMPLARY RESPECT IN OUR CLASS! SHE REP-RESENTED ROOM 4 AT THE GOLDEN TABLE. WAY TO GO ELIZABETH!

Biblionasium Website login is the 5 letters of last name/3 letters of first name & lunch #

Announcement

CREATIVITY...IS JUST HAVING ENOUGH DOTS TO CONNECT. ~STEVE JOBS

MATH MANIA

We've been working on solving elapsed time word problems and telling time to the nearest minute. Students have been applying the Math Standards of Practice as they use number lines and charts to organize their thinking. We are also continuing to review subtraction using place value. In October we will start the foundations of multiplication. Since many of the students have already started multiplication facts, this will be a time for us to solve word problems using multiplication, rather than repeated addition. Solving real world problems and applying multiplication shows true mastery of the facts. Looking for the Math Standards of Practice? See our MATH page on the class website.

LAUNCHING SYNERGY ParentVUE

Anders

Soon you will be receiving information about accessing your child's academic information through ParentVUE. This will be a secure parent portal to increase parent/school communication with information about attendance, grades and day to day academic experiences. Please be patient as we work through this launch. Additional information will be on our school webpage, Facebook page and in future communications.

WE ARE AUTHORS!

We continue to learn about how to write a narrative by analyzing what authors do in their stories. Come On, Rain! By Karen Hesse, has been a favorite read aloud. This author has shown us the power of descriptive writing and using sensory details. Students have been revising their work to add details in their own narratives. Additionally,, we've been working on the beginning and ending of our narratives. We've discussed techniques for Great Beginnings, such as: description, dialogue, question, and action. We are also working on bringing closure to the end of our story.

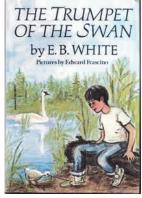
HIP HOMOPHONES

Thank you for your continued support with our Word Study Program. Homophones can be challenging for children and I continue to see some confusions in their writing. As your practice these with your child, it would be helpful for you to focus on meaning as well as <u>so</u>und/spelling patterns. Our newest read aloud,

<u>Trumpet of the Swan</u>, has been a great way to infuse science content into our read aloud, especially as we get ready to create our own instruments. Additionally, EB White uses challenging vocabulary, so we're discussing ways to figure out unknown words

using the context of the sentence. We continue to challenge ourselves to use vivacious vocabulary throughout the day in our discussions and writing. Some of our words are: elated, intently, compromise, gloomy, vain and emulate. Try using these words at home with your child!

Also, we've started analyzing our own oral reading using our fluency rubric. Students are looking at specific aspects of expression, pace and volume. As we head into poetry next week, fluency will become more of an emphasis. Using **Reading A-Z** online is a great way



for your child to practice independent reading and/or fluency. Our class code is aanders7, if your child would like to practice at home.



FACT FANATICS

I see AMAZING growth in math facts! Many of the students have reached their September goals. I attribute their success to all you're doing at home. Each child learns differently, so once you find a system that works well, continue that path. I've talked to a few parents who have shared that their child passes a level at home, but still isn't passing in class. Keep in mind we're looking for mastery and it may take an extra week with the pressure of time and excitement. I have high expectations and see that this group is reaching them. There are some difficult levels along the way, so there may be times when your child is more frustrated to get to that next level. Hard work does pay off!