

OUR CLASS WEBPAGE
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▶ VOLUNTEERS WILL START THIS MONTH. I APPRECIATE YOUR PATIENCE AS I ESTABLISH ROUTINES AND WORKING EXPECTATIONS.



<http://ekdschool.weebly.com>
#emmakdoub
anderann@wcps.k12.md.us

Anders Announcement

CREATIVITY...IS JUST HAVING ENOUGH DOTS TO CONNECT.
~STEVE JOBS

MATH MANIA

THANK YOU for the nightly review of math facts. The extra practice will pay off! In class we're spending time on facts and adding and subtracting numbers to 1000 using what we know about place value. It has been a challenge, but we will continue to practice and apply this skill to problems throughout the marking period. I have confidence that with ongoing practice the students will master this concept. Are you looking for a review at home? Visit www.mathplayground.com and click on math videos. Under ARITHMETIC you'll find the video titled, How do you subtract with regrouping? http://www.mathplayground.com/howto_regroup1.html

▶ THANK YOU FOR JOINING THE PTA!
WE LOVE OUR SUPPLY TOWER!



Everyday Electronic Notebooks

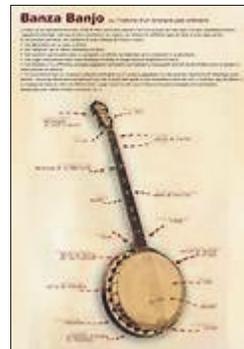
The students have started working in their Writer's Notebooks and Science Notebooks using the app, IN CLASS. I hope to have opportunities for you to come in to visit during school hours to see these writers at work. In writing we've started working on ways to gather ideas for narrative stories. The students have seen examples of characters such as Amelia, who keeps her own writer's notebook of ideas. We've also watched an online video of Patricia Polacco to learn about where she gathers ideas for her popular children's books. Most of her books come from stories within her family life. We're learning writing tips from her! Meanwhile in Science, we started investigat-

ing the questions, How are sounds made? As natural scientists, it created a room full of wonder for us. Students have teamed up and will be investigating their own inquiry question, for example: How does pitch change? Do animals hear differently than humans? Through their self generated questions, we'll be learning about various aspects of sound. There are resources on My Big Campus that students can also explore at home.

NOTE: Website login is 5 letters of last name/3 letters of first name and lunch number

We completed our introduction lesson to Junior Great Books and now we'll be reading *The Banza*. This is a Haitian Folktale based on a cultural instrument, a banza. Later in our sound unit, we'll be making instruments, so the banza will not only be a text we discuss during reading, but also spark discussion about string instruments and sound.

Do you have a Word Wizard at home? While reading Donovan's Word Jar, we've been collecting challenging vocabulary and using it in our writing and class discussions. The students earn tallies for using the words throughout the day! Soon they'll exchange the tallies for money to add to their Anders Accounts.



Readers Are Leaders

Students are encouraged to log their home reading time using our online account with www.biblionarium.com. This log also allows readers to recommend books to other students, build their own bookshelf and create a wish list. We'll be using components of this site in the classroom, but it is also a great tool for use at home. Research shows, students who read independently become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not (Krashen 1993; Cunningham and Stanovich 1991; Stanovich and Cunningham 1993). Please continue to support your child with daily at-home reading, as assigned in the agenda.

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